



Manor Hill First School Core Offer for Pupil Premium

All children in our school receive Quality First Teaching which demonstrates assessment for learning and a stimulating curriculum embedded at the heart of all teaching and learning.

All children are tracked individually to ensure at least good progress. Progress and attainment is discussed at staff training, pupil progress, performance management, senior leadership data analysis and Governor Meetings.

Area for Intervention	Core Offer	Personalised Offer Provision continually reviewed to need the needs of pupils
Achievement / Cognition	Increased proportion of teaching time from Class Teacher; Targeted additional intervention, enabling pre-teaching and reviewing of learning; High quality synthetic phonics teaching from Year R; Access to Timetables Rockstars, to support mathematical development. Frequent 1-1 reading. Regular monitoring of progress. EYFS Provision from 2 years.	Resources for highly personalised, targeted intervention. Small group support. APDR- to support individual learning needs. Precision teaching.
Learning Behaviours	Strong emphasis within the school's ethos to develop Learning Behaviours; A culture of high expectations encourages pupils to challenge themselves. Good to be green behaviour system encourages children to make 'good choices'	Additional support to develop and embed skills to learn independently. Nurture group for some identified children

<p>Home / School Links</p>	<p>3 Parent Consultations each academic year. Pastoral Support Plans. Extra-curricular Club places have priority for disadvantaged pupils. Closely monitored attendance Early Help Notifications completed if required Breakfast club subsidy available Trips once a term. Termly discos Parents invited to celebration assembly once per month Parent open afternoons termly Weekly assemblies focused around PHSE themes.</p>	<p>Parent support workshops in a range of areas throughout the year eg. Phonics, SATs Early Mathematics.</p>
<p>Well-being</p>	<p>Forest School opportunities Outdoor adventure trips. Playground Buddies; Healthy snacks provided in KS1 A curriculum that values creative learning. SRE curriculum. HoPE project in school. Emotion Coaching approach used by all staff</p>	<p>School Uniform Nurture group for some identified children. APDR to support conduct in school</p>