

Reception Wide World Spring

Curriculum Launch
Create a school garden

Parental Contribution
Create bird feeders and mini-beast hotels

Visits/Visitors
Visit a farm
Vet visit in school

Celebrations
New Year, Chinese New Year,
Easter, Holi festival, Mother's Day

Values
Exploration, Creativity

Vocabulary
Change, season, bravery,
kindness, courage, life cycle,
tradition, celebration, culture,
festival, mini-beast, sowing,
planting

Books and Rhymes
The Hungry Caterpillar, Oliver's
Vegetables, The Tiny Seed, The
Ugly Duckling, Jack and the
Beanstalk, The Little Red Hen,
Baa Baa Black Sheep, Wind the
Bobbin Up, Five little speckled
frogs, Row row row your boat,
Wheels on the Bus, Five currant
buns

PSED

We will continue following school rules and understand why these are important.
We will set goals and try our best to achieve these.
We will start to become independent learners and not give up when we face a challenge.
We will follow instructions involving several ideas or actions. We will learn about how to keep our bodies healthy and begin to know why this is important.

Physical Development

We will be confident in negotiating space in the outdoor areas and during PE. We will be aware of others whilst we are running and moving. In PE we will develop our strength and balance and coordination. We will move in lots of different ways, including dancing and climbing. We will use our knife and fork correctly whilst in the dinner hall. When holding a pencil, we will use the tripod grip and take care when we are drawing.

Communication & Language

We will listen to our friends and teacher in small groups and whole class time. We will respond by asking questions and making comments. We will try to use the past, present and future tenses when sharing our ideas. We will use full sentences when expressing our ideas. We will begin to offer explanations of why things might happen.

Maths

We will learn all about the numbers to 10 to develop a deep understanding of each number and its composition.
We will be able to recall number bonds to 5 and some to 10. We will begin to sort numbers into odd and even.
We will explore more 2D shapes.
We will recognise the numbers on a clock including 11 and 12.

Literacy

We will be able to name the characters and setting of stories we have read and anticipate the key events in new stories.
We will use newly introduced vocabulary appropriately.
We will continue to learn how to read and write through phonics lessons, focusing on embedding phase 2 and beginning phase 3.
We will be able to read and write at least 10 digraphs. We will write labels and captions using our phonic knowledge.
We will be able to form most letters of the alphabet in cursive handwriting.

Expressive Arts & Design

We will be able to name the primary and secondary colours. We will select the colours and accurately mix paints to create a new colour.
We will also follow Charanga plans for music.

Understanding the World

We will be looking at the job/roles of members of our families and think about what we would like to be when we grow up. We will learn about important people from the past and link this to stories about bravery and kindness.
We will look out for signs of winter and spring and know which season we are in. We will notice what happens to some plants and animals during winter and spring. We will also learn about life cycles of humans and some animals. We will learn how to grow vegetables and where in world our food comes from.
We will learn about religious cultures within our school and community. We will celebrate New Year, Easter and the Holi Festival, and understand why some people do this every year. We will be able to recall the Easter story.

Assessment Pre and Post Questions

What would you like to be when you grow up?
What season are we in? How do you know?
How does the life cycle of a human begin?
What are baby chickens called?
What traditions do you follow every year?
Why do some people celebrate Easter every year?