

Reception Wide World Summer

Curriculum Launch

Africa Day – dancing, food tasting, art-work, music

Parental Contribution

D&T building of African drums and other instruments

Visits/Visitors

African drumming and dancing

Celebrations

St George's Day, Father's Day, the Queen's birthday, Eid Al-Fitr

Values

Respect, Collaboration, Creativity

Vocabulary

Culture, tradition, foreign, travel, similarity, difference, season, habitat, weather, climate, tribe, colour, patterns, animal names.

Books and Rhymes

Handa's Surprise, We're Going on a Lion Hunt, The Little Red Hen, The Enormous Turnip, Teddy bear Teddy bear, Pat a cake, Tommy Thumb

PSED

We will continue following school rules and understand why these are important. We will set goals and try our best to achieve these. We will be confident to try new activities, show independence and resilience when facing a challenge. We give focused attention and follow instructions. We will understand the importance of healthy food choices. We will become ready to move to Year 1 and practise new routines.

Physical Development

We will be confident in negotiating space in the outdoor areas and during PE. We will be aware of others whilst we are running and moving. In PE we will develop our strength and balance and coordination. We will move in lots of different ways, including dancing and climbing. We will play team games. We will use our knife and fork correctly whilst in the dinner hall. When holding a pencil, we will use the tripod grip and take care when we are drawing.

Communication & Language

We will listen attentively to our friends and teacher. We will respond by asking questions and making comments. We will use the past, present and future tenses when sharing our ideas. We will use full sentences and some conjunctions. We will offer explanations of why things might happen using newly introduced vocabulary.

Maths

We will count to 20 and beyond and notice the pattern of the counting system. We will recall number bonds to 5 and some to 10. We will recall related subtraction facts. We will be able to name odd and even numbers and recall doubles facts to 10. We will recognise some 3D shapes and explore measures using non-standard units.

Literacy

We will be able to name the characters and setting of stories we have read and anticipate the key events in new stories. We will use newly introduced vocabulary appropriately. We will develop our phonic knowledge by embedding phase 2 and phase 3. We will be able to read and write at least 10 digraphs. We will be able to read tricky words and high frequency words consistent with our phonic knowledge. We will write simple sentences, forming the majority of our letters correctly in cursive font.

Expressive Arts & Design

We will use a wide variety of materials to construct and model, for a purpose. We will explore joining techniques and become independent in our use of a variety of tools. We will perform a selection of traditional nursery rhymes/songs from other countries. We will also follow Charanga plans for music.

Understanding the World

We will learn about where we live, the town/village and we will be able to remember our street name and house number. We will be able to locate our country on a world map and locate another country. We will talk about some similarities and differences between our country and another. We will learn about the weather and what we would wear in hot and cold places. We will find out about different ways to travel and explore foods from other countries and cultures. We will learn about different animal habitats.

Assessment Pre and Post Questions

What is your address?
Where is Africa on our world map?
What is the same about England and Africa?
What is different?
Why would you wear those clothes for a hot/cold country?
Do you like this foreign food?
What words can you use to describe it?