

Manor Hill First School
Remote Learning Information for Parents



Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

- In the first instance, for example if a bubble was to close midway through a school day revision tasks are available on the Home Learning section of the school website www.manorhillfirst.co.uk
- All pupils would be sent home with a reading book, have a log in to Times Table Rock stars and would be able to take home any incomplete class work from the day to complete at home.
- By day two of a closure our complete Remote Provision would be in place and Google Classroom would replace Face to Face teaching.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school, curriculum provision would be adapted to be suitable for remote learning and delivered using Google Classroom. The curriculum is carefully sequenced and progressive with broader goals shared and then broken down into manageable sections of learning. We recognise that navigating an online platform can be difficult so aim to use simple and accessible teaching instructions and graphics to support pupils to access key learning concepts.
- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example in Science it may not be possible for pupils to complete experiments at home due to lack of resources and materials so staff would demonstrate this instead. Similarly teachers may not lead the whole class through a PE session, instead they will set an active task and then provide an opportunity for pupils to evaluate and feedback.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	<p><u>Reception</u></p> <p>We acknowledge that given the nature of the curriculum and requirement for active and play based learning that online engagement is not conducive to the best learning outcomes therefore:</p> <p>We will post an activity on the hour every hour between 9 and 3pm The length of time that it takes to complete each activity will differ depending on how parents approach it. A variety of suggestions will be offered for how learners can access objectives, for</p>
----------------------------	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

example using active games to practise phonics outside or incorporating counting into everyday activities such as pairing socks. We encourage parents to engage with as many activities as possible throughout the day and to share the outcomes. At 9am and 1pm there will be a live lesson on Google Classroom, attendance to these is expected as this is where direct instruction for curriculum areas such as mathematics and phonics will be delivered.

Key Stage 1 and 2-

Year 1-4

We expect that pupils participate in 3 live Google Meets a day, English and Mathematics is taught every morning with the teacher providing instruction around key concepts in small achievable steps and then setting follow up tasks, which allow for practice and retrieval.

Each afternoon teachers will deliver a live creative curriculum lesson, which is based on the same curriculum the children would be receiving in school. In addition to this there are independent tasks and activities to reinforce learning, this may be based on looking at worked examples, practising skills such as reading, handwriting or arithmetic.

We expect that pupils will engage with at least 4 hours of learning per day but also may extend this by undertaking additional review tasks as detailed above.

Accessing remote education

How will my child access any online remote education you are providing?

- Manor Hill First School uses Google Classroom as a platform for live video conferencing, setting and submission of work.
- In addition to this EYFS have private groups on Facebook where tasks and activities are posted hourly.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We are able to loan devices to parents in order to allow them the hardware they require to access the online content. Please contact our office 01785812418 if you require this support.
- We are able to offer sim based internet connections to support with connectivity, please contact us should you require this.
- Should online learning be not possible we are happy to provide paper based work packs for use at home. We will however support families to achieve online access as a priority as we feel that this offers the most closely matched curriculum delivery.
- If internet access is not available for the submission of work, teachers will telephone families to discuss outcomes and offer feedback.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Live teaching using Google Meets- these sessions are timetables to take place everyday and attendance is expected and will be monitored and followed up accordingly.
- Independent follow up activities are set via the Google Classroom.
- Recordings of teacher instruction and worked examples of activities will be uploaded to Google Classroom and Facebook to support independent learning.
- Specific paper resources will be made available upon request if online options have been unsuccessfully exhausted, however please see support measures for achieving online access above.
- Reading Eggs Subscription for each pupil to allow online access for age/stage appropriate reading materials and phonics support activities. If pupils do not have online access, book collection will be made available.
- Times Table Rock stars subscription for each pupil Y1-4 to allow online access to practise arithmetic skills.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We expect that pupils engage each day with the full curriculum timetable of lessons and activities.
- We recognise that online remote learning presents challenges and we will support parents on an individual basis to overcome difficulties.
- We recommend that a routine for remote education is established within the home which follows the pattern of the school day to support children to know what is expected of them.
- Teachers will engage with children in the live meets and we request that the child is able to participate away from other distractions such as television or toys.
- Teachers will provide feedback during live learning, building in opportunities for pupils to ask questions to allow misconceptions to be addressed.
- Teachers will revisit learning to check and establish that content has been understood and revisit if necessary.
- We recognise that children's social interactions are vital during periods of lockdown and isolation. Staff will build in social opportunities during supervised Goggle Meets in order for pupils to feel connected to their peers.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Pupil's physical engagement in learning, i.e. being present in live lessons is monitored daily and telephone contact is made daily with any pupils not seen in a Meet. However we recognise that physical engagement does not always lead to learning so teachers will carefully monitor contributions and submitted work to assess understanding and wellbeing.
- We encourage parents to communicate any concerns they have around their child's engagement with us as soon as you can. This is valuable feedback which will help to shape the remote offer at Manor Hill.
- Should we have concerns around your child's engagement you will be contacted in the first instance by the class teacher to offer support.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- During live Meets teachers will build in regular opportunities to assess pupil's understanding and to give feedback. This may take the form of low stakes quizzes or skilled questioning which asks pupils to show, explain or prove their thinking. The information gleaned from such assessment will inform subsequent lessons and individual next steps.
- Live feedback will take place daily. Teachers will also provide feedback on submitted work via either email or Google classroom, this will not be in the form of extensive written comments but short, encouraging and learning focused feedback.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Pupils with SEND will receive a personalised resource pack, based on their in school targets and interventions in order for parents to support them to access the remote curriculum. Support staff will maintain contact to deliver interventions where possible over the telephone or live meet, such as Speech and Language programmes. Our SENDCO will coordinate this approach and contact families to create a personalised offer of support.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

- Should a small number of pupils need to self isolate we will use Google Classroom to allow pupils to join the live teaching that is happening in their class.
- Independent tasks will be uploaded to Google Classroom and feedback given.
- Pupils will receive daily contact from support staff to keep in touch, support well being and to listen to children read or complete short activities such as times table recall games over the telephone.