

## Equality Act 2010 Manor Hill First School Objectives 2020-2022

These objectives will help us to meet the three arms of the general duties required in the Equality Act 2010 to:

- Eliminate unlawful discrimination
- Advance equality of opportunity
- Foster good relations

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Objective To ensure that the remote learning offer at Manor Hill First School is the best it can be and affords all pupils the access to quality learning experiences and continuity of education during periods of closure caused by Covid 19.	<ul> <li>Actions to achieve this</li> <li>Provide suitable devices and connectivity support in the form of data for mobile access to all families that require them.</li> <li>Provide support in the form of user guides, telephone walk throughs and technical guidance to aid access to online learning by supporting parents to support their children.</li> <li>Maintain communication regarding remote education in variety of mediums, website, facebook, telephone, email, school app to ensure that information is readily available to parents.</li> <li>Provide physical resources e.g. books, mathematics equipment, writing implements to support all to have what they require o complete learning at home.</li> <li>Provide opportunities for parents to provide feedback on the provision to inform changes required to meet all needs.</li> <li>Use aspects of remote platform when children are in school to ensure their skills remain in place and in the event of closure that the switch to remote learning is swift.</li> </ul>
To promote awareness of mental health and wellbeing and to support all within the school community are able to feel well supported.	<ul> <li>Trained MHFA leads within school for staff.</li> <li>Wellbeing ambassadors for children</li> <li>Engagement with HOPE project</li> <li>Nurture provision for intervention and nurture ethos for all</li> <li>Emotion coaching methods</li> <li>Use of Forest school for wellbeing work</li> <li>Wellbeing collective worship agenda</li> <li>TSRA in place for staff</li> <li>ISRA in place for staff who require</li> <li>Access to specialist support for pupils</li> </ul>



<ul> <li>Regular signposting for parents to activities and services to complement at home.</li> <li>To ensure diversity is recognised and celebrated within the school community given the context of the school and local area.</li> <li>To ensure that curriculum promotes and celebrates achievements of all protected characteristics.</li> <li>To broaden understanding of the multi faith society we live in by providing rich opportunities for visits, visitors, virtual tours, experiences.</li> <li>To ensure that school resources are representative of all characteristics, investment particularly in books.</li> <li>To use collective worship opportunities to expose pupils to a wide and diverse range of themes.</li> <li>To share with parents to use outside school experiences to complement this objective.</li> </ul>		
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