



Y2 Coastal Capers

Manor Hill Values: Creativity & Collaboration

Curriculum Launch

Lighthouse Creation Day

Visitors/ Visits

Seaside day- Punch and Judy

Parental Contribution

Picnic prepared by the children

Texts

The Lighthouse
Keeper's Lunch

Writing Genres

Mini Saga
Advert
Recipe
Diary Recount

Wider Writing

Holiday advert

Oracy

Debate

Knowledge and Skills

Science

To match living things to their habitat.
To know how animals find their food.
To create a simple food chain.

History

I know what Grace Darling was famous for.
I know what the seaside was like in Victorian times.

Geography

I can name the features of the seaside: cliff, beach, harbour, lighthouse.
I know NSEW and can find them on a compass.

Art and Design

To explore the work of JMW Turner.
To use watercolours to create seascapes.

Design and Technology

To cut and measure with accuracy.
To strengthen products.
To use finishing techniques.

Music

Charranga classical

Learning Objectives

Science

Explore and compare differences for living, dead and never lived.
Identify that most living things live in habitats to which they are suited, describe basic needs of animals and plants and how they differ.

Identify and name a variety of plants and animals in their habitats / microhabitats. Describe how animals obtain food from plants and animals using a simple food chain.

History

To compare aspects of life in different periods- Victorian Seaside.
To name significant historical figures.

Art and Design

To learn about the work of artists, craft makers and designers describing similarities and differences between practices and disciplines and make links to their own work.

Design and Technology

Build structures, exploring how they can be made stronger, stiffer and more stable.

Explore and use mechanisms (pulleys)

Geography

Use basic geographical vocabulary to refer to key physical features e.g. beach, cliff, rock, mountain, valley, season, weather.

Human Features e.g port, harbour, shop
Use simple compass directions

Music

Use voices expressively and creatively by singing songs and speaking chants and rhymes.

To listen with concentration to a range of high quality live and recorded music.

Guided Questions

How do people collaborate on the coast?

Assessment

KWL

Teacher Assessment
Beginning and end unit test