



Early Reading Progression		
Year Group	What?	When?
Bright Beginners	Immerse children in a 'talk rich' environment ensuring rhymes, stories and songs are part of the daily routine and that they happen consistently throughout the day (singing for instructions, learning time, transitions, outside games etc) Memorable rhymes and patterned language help to engage concentration and develop an 'ear' for language and increase vocabulary.	All Year Round
Early Explorers	Foundation for Phonics is taught following Little Wandle Letters and Sounds Revised discretely in and at set times in the Nursery class (3-4 year olds). Foundation for Phonics concentrates on developing children's speaking and listening skills and lays the foundations for the phonic work, which starts in Reception at Phase 2. Our practitioners' main emphasis when teaching Foundations for Phonics is to attune children to the sounds around them. They carefully plan for daily learning opportunities both inside and outside of the classroom. This ensures children are ready to begin their next journey of phonics, which is based on developing oral blending and segmenting skills that practitioners will constantly be modelling.	All Year Round
Reception	Children are taught how to read systematically by using synthetic phonics (Little Wandle Letters and Sounds Revised). Children begin Reception by starting phase 2 phonics. They are taught through whole class daily phonics lessons using a set lesson structure (Review, Practise, Teach, Apply). Our aim is for all children to be secure at phase 4 phonics by the end of Reception and to reach the early learning goal for reading: Children will have 3 reading practise sessions per week in addition to their phonics lesson. These sessions focus on decoding, prosody and comprehension. Children then take the reading book home after the three sessions in school. Children that are not working on track are quickly supported using 'keep up' and this is delivered in small groups or 1:1.	All Year Round
Year 1	Autumn Term 1 pupils quickly recap Phase 4 and move on to Phase 5 in Autumn 2. Phase 5 phonics then continues throughout the year and children will learn the alternative graphemes for the phonemes taught in Phase 3. This enables them to be full prepared for the Phonics Screening Check in the Summer Term of Year 1 and become fluent readers.	Summer Term aim – Pass Phonics Screening – Secure Phase 5
Year 2	Phase 6 root words – suffixes/prefixes Any child who is not secure Phase 5 will continue their Little Wandle sessions in small groups or on a 1:1 basis using the Collins Big Cat books.	As required
Key Stage 2	Any pupil who is not secure in Letters & Sounds Phase 5 by the time they reach Key Stage 2 will receive a specifically tailored support through the Little Wandle 'keep up' program. This will be needs led and taught in small groups or on a 1:1 basis. Collins Big Cat intervention +7 books will be used to ensure the content is age appropriate whilst still being decodable.	As required