

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2022. To see an example of how to complete the table please click [HERE](#).

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## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£16960
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£17090
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£17090

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	<p>Pupils leave MHFS at Year 4</p> <p>In this cohort 80% pupils are swimming at an expected level to reach national expectations by Y6.</p> <p>At beginning of academic year 10/30 children were non swimmers, reducing to 2/30 by July 2022</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	%

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What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated:	Date Updated:	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 12 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure all pupils have access to high quality physical activity within and beyond the curriculum area of PE.	<p>Development of playground equipment and area so there is a variety of activities children can take part in, introducing new sports and skills.</p> <p>Ensure active clubs are available at lunchtimes and after school 5x T4S Provider clubs per week.</p> <p>Develop active learning in other lessons</p> <p>Continue daily active mile so all pupils are undertaking physical activity as part of the desired 60 minutes a day.</p>	£2000	<p>Playground equipment is now broader to encourage team games- e.g., tennis rackets and bats, balls, football goals and netball posts. Children are encouraged to practise and apply skills taught in PE sessions.</p> <p>Daily mile is in embedded- pupils articulate the importance of this.</p> <p>Lunchtime clubs provided by T4S maintain motivation for sports.</p>	Extend CPD for Midday supervisors as part of collaboration with T4S

Encourage pupils to lead healthy lifestyles outside school and engage in 30 minutes of exercise outside school.	Discussions in whole school assemblies, themes incorporated throughout the year including Visits from SCFC, Olympian Athlete, Bikeability- to raise profile of Sports. Children In Need Danceathon.  Encourage walking or biking to school through Relationships and Health sessions.		Pupils have had exposure to aspirational experiences, meeting athletes and learning about a range of ways to exercise, for example 5 new dance styles.  Children have had the opportunity to celebrate their sporting achievements outside of school in assemblies and display them on a whole school board.	Broaden this in next academic year.  Continue this into next academic year.
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**Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement**

Percentage of total allocation:

17%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure that children understand the value of sports and the impact of physical education on physical and mental health.  Maintain the high profile of sports within the school for pupils, parents, and the community.	PE lead to relaunch commitment to Physical Education and the benefits of Sport through use of Sports Values and recognition linked to praise and celebration.  Recognise the P.E achievements during PE lessons and clubs to encourage increased participation.	£3000	Pupils know that praise is shared and valued related to sporting achievements and displaying sports values.	New leader in place for 2022-23 Handover in place to ensure the profile of PE and ensure opportunities continue.  Continue to share on social media/ newsletter/ website.

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Provide aspirational trips related to Sports and physical activity.	Achievements within PE lessons and tournaments are celebrated in assembly and on social media networks.		Children have attended climbing centre, gymnastics centre and a residential trip for Y4, archery, bouldering, orienteering.	Display details of upcoming trips for pupils and share pupil voice following them to maximise impact on raised aspirations and value of sports.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				17%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continual professional development of staff to ensure they are confident and skilled in teaching PE. This is not limited to teaching staff as lunchtime staff are also involved in getting children active. Replacement and improvement of PE equipment across the school	Training for Staff- shadowing coaches for in school CPD.  Audit of resources linked to curriculum to ensure that everything required is in place for delivery of high quality taught sessions. (T4S)  Acquisition of further	£3000	Staff have had opportunity to shadow coaches in lessons and during lunchtime clubs.  PE leader has clear understanding of the curriculum and resources and can monitor effectiveness and support improvement.	Handover to incoming leader- met with T4S 19.7.22 to ensure seamless progress.

	equipment to introduce new sports/skills.			
	PE health check facilitated by T4S using Scorecard against 5 KPIs			
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				37%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure that after school clubs are offered to all who would like to attend.	T4S After school Clubs X 3 weekly	£6390	65% of pupils have accessed T4S clubs.	SLA in place for 22-23 to continue with 3x clubs per week. Local football team engaged to provide additional coaching. (Stone Old Alleynians)
To ensure that all children can access the sports related trips linked to this KPI and KP1 2	Children to attend sports related trips to broaden experiences.		Children have attended climbing centre, gymnastics centre and a residential trip for Y4, archery, bouldering, orienteering.	



Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				17%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Involving additional children in a greater variety of sports at a competitive level. Following Covid19- re-establish competitive fixtures with local cluster schools.	Calendar of events in place for sports fixtures within local area and the MAT. Football Multi sports  Sports Day- whole school Nursery to Y4	£3000	Sponsorship for kit achieved from T4S.  Children have had the opportunity to be involved in fixtures at home and away for a variety of sports. This has been voluntary and children have sought to participate based on their interests.	Develop Football participation through the link with local club and signing up for Girls Football Pledge.  Incoming sports leader to work towards Games Mark.  Targeted selection of pupils to ensure all have aspiration and opportunity to compete. Whole MAT event.

Signed off by	
Head Teacher:	J.Roden
Date:	14.10.22    Review 18.7.22
Subject Leader:	G.Allison
Date:	14.10.22
Governor:	
Date:	

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