



Headteacher's Welcome

Thank you for taking the time to consider Manor Hill as a provider for your child's education. It is a pleasure and a privilege to serve as Headteacher here and I am ably supported by a team of dedicated and inspirational staff.

At Manor Hill we pride ourselves on our family ethos, everyone belongs and is valued here, the children are at the heart of all that we do and we like to work in partnership with parents and carers to achieve the best together.

It is our priority that the education your child receives here will enable them to achieve their full potential. We hold the vision that children should be provided with awe inspiring experiences and made aware of the endless possibilities that await them in the modern world. We ensure that children are nurtured to become confident and conscientious individuals with many skills and attributes to contribute to society.

Our school is an expanding school and has benefitted from extensive redevelopment which affords us a spacious and modern learning environment which is well resourced, bright and inviting. As our school community grows we would love to welcome your family to join ours, as the children say, 'Manor Hill is the place to be!'

Jessica Roden (BA Hons, NPQH, NPQEL)

What our children say:

'We look after each other here.'

'We have the best school, I never want to leave.'

This is a great school, it makes me feel safe and happy.'

'Learning here is always fun, we do very exciting things!'

What our parents say:

'My children have been able to experience so many different things, they have achieved academically but also have so much confidence and a joy for learning.'

'Every teacher knows every child here, learning is so enjoyable the children always want to come.'

'We love the support and family feel here, personal touches and being made so welcome. There is great attention to detail and children are nurtured here.'



Vision and Values

"Manor Hill's the place to be a champion!"

Manor Hill is a creative and imaginative place of learning.

Our core values underpin all that we do, and we aim to enable every pupil to achieve their potential and to make a positive difference.

Manor Hill Core Values

Collaboration



We are stronger together.

Through positive communication, problem solving and consideration we work together to learn, create and achieve.



Creativity



To inspire and to be inspired.

We celebrate imagination and individuality. We problem solve, make connections and experiment with our ideas to ignite a love of learning.



Resilience

Being determined to achieve.

We develop our resilience through risk taking, learning to overcome barriers, valuing all we do and learning from our mistakes. We are life long learners.

Exploration

Discovering our world.

We are curious and confident learners who observe, examine, appreciate and celebrate the world we live in.





School Organisation

Early Years Foundation Stage	Key Stage 1	Key Stage 2
Bright Beginners	Year 1	Year 3
Early Explorers	Year 2	Year 4
Little Learners		
Reception		

Curriculum Intent

At Manor Hill we have written our Champion Curriculum to meet the needs of our vibrant and inquisitive pupils.

Our curriculum has been carefully designed in order that it is cohesive and progressive throughout the school.

Our programmes of study are rich in knowledge and skills, subject specific concepts are used to help children organise and prioritise information. Concepts support teachers to chart a pathway through learning, allowing children to know and remember more and make links more easily.

It is important to us that children are motivated to learn, we encourage this with experiential learning and are committed to providing enriching opportunities to bring learning to life.

Our days are carefully timetabled to ensure that learning is maximised, Phonics, Mathematics and English are taught each morning. Science and Foundation Subjects are discreetly taught and carefully blocked to allow for a sequence of lessons across a number of weeks. All subjects are carefully assessed using a range of assessment for learning techniques.

To ensure that pupils have the opportunity to revisit and build upon prior knowledge we employ the 'Champion Learning' pedagogy. We believe that the simple steps, outlined below, ensure Quality First Teaching for all.

Champion Learning Pedagogy

- Daily Review
- Small Steps
- Questioning
- Modelling
- Guided Pupil Practice
- Check Understanding
- High Success Rate
- Scaffolding
- Independent Practice
- Weekly/ Monthly Review



Oracy is at the heart of all of our learning as we believe that enhancing vocabulary and developing the ability to articulate knowledge and understanding is vital for success in all situations throughout school and beyond. Vocabulary is explicitly taught and pupils are provided with a tiered system to support them in their word choices and throughout the Curriculum guided questions provide opportunities for pupils to develop their oracy.

English at Manor Hill is intrinsic to all that we do; we aim to foster children's love of reading, writing and discussion. We aim to inspire an appreciation of our rich and varied literacy heritage and a habit of reading widely and often. We recognise the importance of nurturing a culture where children take pride in their writing, can write clearly and accurately and adapt their language and style for a range of contexts.

Mathematics is taught through a tailored curriculum to allow pupils to fulfil their potential. We promote an enjoyment and curiosity of learning through practical mathematics, exploration, investigation and discussion. We aim to create confident, independent and empowered mathematicians who can use mathematical language effectively and be fluent mathematical thinkers.

Science at Manor Hill encompasses the acquisition of knowledge, concepts and skills. We know that a high quality science education provides the foundations for understanding the world. We want our children to develop a sense of excitement and curiosity about natural phenomena through a build up of key foundational knowledge and the opportunity to investigate. We aim to allow pupils to understand how science can be used to explain what is occurring, predict how things will behave, and analyse causes.

History at Manor Hill provides a rich journey throughout ancient and modern history with specific attention being paid to the children's understanding of the chronology, significance and impact of the periods and events studied. Pupils will learn to make observations and comparisons with our lives today and will compare some similarities between the different periods of history studied.

Geography at Manor Hill aims to foster a curiosity to explore and to promote a love of geography through discovering the world. The subject always begins with a worldwide view to reinforce understanding of global scale. Then a 'zoom' in to the continent or country of study. We aim to ensure that pupils have a secure positional understanding and a deep locational knowledge of the human and physical features of each specific place. We explore how this compares with where we live using geographical knowledge, skills and understanding

Design and Technology at Manor Hill takes a purposeful approach. Throughout their school career, we endeavour to equip pupils with the skills, knowledge and understanding they need to design, make and evaluate products for a specific purpose and audience.

Art at Manor Hill takes a purposeful approach. Throughout their school career, we endeavour to provide pupils with the knowledge and understanding of the impact and purpose of art and equip them with the skills to create art using a variety of media. Pupils are provided with a sketchbook in order to build up a portfolio of work so that they are able to reflect on their own progress as artists throughout their school life.

Music provision at Manor Hill is integrated into the curriculum with the support of Entrust Music Service. Through a whole class, inclusive, music-making approach, all children have the opportunity to begin a lifelong musical journey.

Religious Education at Manor Hill is taught using the Staffordshire Agreed Syllabus, we ensure that pupils have the opportunity to learn about a variety of Religions and Faiths and enrich their learning with visits to places of worship and tangible hands on experiences.



Relationships and Health Education at Manor Hill holds children at its heart, and its cohesive vision helps children understand and value how they fit into and contribute to the world. With strong emphasis on emotional literacy, building resilience and nurturing mental and physical health. We aim to provide our children with opportunities to learn about their rights and responsibilities, the knowledge they will need to make informed decisions about their well-being, physical health and relationships and an appreciation of what it means to be a member of a diverse society. We want our children to understand and respect our diversity and differences so that they can go on to form healthy, fulfilling and successful relationships. Our children are encouraged to develop their sense of self-worth by playing a positive role in contributing to school life. Our lessons also include mindfulness allowing children to advance their emotional awareness, concentration, focus and self-regulation.

Computing at Manor Hill equips our children to participate in a rapidly changing world where work and leisure activities are increasingly transformed by technology. It is our intention to enable children to find, explore, analyse and present information in a safe, responsible and respectful manner.

Physical Education at Manor Hill provides a thorough progression of skills throughout the school. Our goal is to ensure that as our pupils progress they are constantly building on key skills as well as having the opportunity to explore a rich variety of physical education areas such as dance, invasions games and athletics. Not only do we give the children multiple opportunities to be physically active everyday but also ensure that children are knowledgeable in the ideas surrounding a healthy lifestyle, diet and mental health through exercise.

Modern Foreign Languages at Manor Hill is delivered to KS2 with a particular focus on French. Pupils work through a structured programme which equips them with vocabulary and phrases. Delivered in a bitesize way, this allows regular revisit and retrieval opportunities, helping the acquisition of the language to be successful.



SMSC and Fundamental British Values

All state funded schools are required to prepare children for life in Britain. The DFE and Ofsted state that schools should do this through their Social, Moral, Cultural and Spiritual (SMSC) education which includes the promotion of the Fundamental British Values (FBV) of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs and for those without faith. At Manor Hill First School we promote SMSC and FBV through our creative curriculum, school assemblies, school ethos, core values, behaviour policy and extracurricular activities.



Equal Opportunities






We are an inclusive school where all children have the opportunity to participate fully in school life and have access to a broad and balanced curriculum, regardless of academic ability, religion, physical ability, gender or ethnic origin. All children are valued equally, whatever needs they have, and we aim to create an environment within our school which will enable all pupils to learn to the best of their ability.



Special Educational Needs

Our purpose is to provide a high quality, inclusive education, which will support, challenge and inspire children, enabling them to succeed and to fulfil their potential in order to become lifelong learners.

The school will

-  Develop in our young people the skills, knowledge and personal qualities they need for a world where work is undergoing rapid and long-term change. This will enable young people to make their way with confidence.
-  Provide a nurturing, caring, social environment, which will ensure the students feel safe and supported.
-  Promote inclusion by working in partnership with all stakeholders to ensure our pupils are given equal opportunity across the curriculum.
-  Ensure different types of support are available for pupils with SEND.
-  Work in partnership with Parents and guardians to ensure the best possible outcomes for children.

We have a dedicated and experienced SEND Team who work diligently under the guidance of the highly qualified Special Educational Needs Co-ordinator.



Learning and Behaviour

Our overarching ambition is for children to achieve their potential and we believe that this is most likely to happen if they are enjoying learning. We always encourage children in a positive way, by giving verbal praise and rewards such as stickers and class points to encourage positive behaviour.

Parents are invited to celebration assemblies each month to share in class learning achievements and individual rewards.

We have high standards of behaviour and learning and have a clear set of rules and expectations which we expect all children to follow so that they and other children can learn and make good progress.

Our Code of Conduct is shared with the children and they understand that this helps them to enjoy school and learn. We aim to encourage responsibility within pupils for their own behaviour and they know that if they choose not to follow the rules, there are clear sanctions which will be applied.

Pupil Leadership Team and School Council

We are proud of our democratic approach to electing and sustaining a Pupil Leadership Team and School Council to help direct the school and to ensure that we meet the needs of our pupils.

Roles are regularly developed and include, Head Boy and Head Girl, ICT Leaders, Librarians and Play Leaders. Pupils have specific responsibilities and are happy and proud to undertake their roles, knowing they are making a positive difference to the school.

Admissions

Information regarding admission to Staffordshire Schools can be found on the following website
<https://www.staffordshire.gov.uk/Education/Admissions-primary/Apply/Overview.aspx>



Uniform

Grey Trousers White Shirt School Tie

Red V-necked jumper with logo, black shoes

Optional: Grey tailored short trousers in the Summer

Grey skirt or trousers White shirt

School Tie

Red V-necked jumper or cardigan with logo, black shoes

Optional: Red and white check dress in the Summer

PE

Black shorts, red t-shirt

Black tracksuit trousers and jumper, red school fleece (optional), Trainers/Pumps

Forest school

Puddle suit, wellingtons

Jewellery

No jewellery is to be worn with the exception of a watch and/or a single pair of small stud earrings.

No jewellery may be worn for either swimming or PE for health and safety reasons.

Make-up

No make-up is to be worn, including nail varnish.

Hair

The school would ask that parents avoid extremes of fashion